

Tuesday, February 18, 2003
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LEADERSHIP PROFILE:

Narrative of the Life of Frederick Douglass

1. How does Douglass rationalize setting a goal that violates existing laws?
2. Does Douglass' goal of escaping to the North meet the SMART guidelines for goal setting? (Simple, measurable, accountable, realistic and timely)
3. Douglass' vision for the future could be said to be the abolition of slavery for all blacks. For each of the steps or goals that Douglass sets and achieve for himself in this reading, describe how each is a necessary step toward attaining the vision for the larger group.

ISSUES:

Underground Railroad

Tactics

13 Amendment

15 Amendment

Chronology

What made Douglass so special?

Discuss the history of the North as a haven for African Americans and other minorities

GOALS:

Realistic

Multiple dimensions

Meaningful

WEB SITES:

E-books <http://etext.lib.virginia.edu/ebooks/subjects/subjects-afam.html>

Black history / 365 Frederick Douglass

http://www.aaregistry.com/african_american_history/694/Frederick_Douglas_tireless_humanitarian

Frederick Douglas Comes to Life

<http://www.frederickdouglass.org/>

Frederick Douglass' Home Cedar Hill

<http://www.nps.gov/frdo/cedar.htm>

The Frederick Douglas Museum & Cultural Center, NY

<http://www.ggw.org/freenet/f/fdm/>

LC The Frederick Douglass Papers, American Memory

<http://memory.loc.gov/ammem/doughtml/doughome.html>

The Life of Frederick Douglass

<http://www.nps.gov/frdo/fdlife.htm>

Narrative of the Life of Frederick Douglass

<http://sunsite.berkeley.edu/Literature/Douglass/Autobiography/>